



PUBLIC SCHOOLS of
BROOKLINE



Superintendent's Report

September 18, 2025



PSB Strategic Plan 2024-27

The Strategic Plan is available on the PSB website

Objectives are described in the goals outline in the plan

Priorities are identified within each goal area

An overall action plan was laid out by year

Strategic plans typically to get updated while in progress

SLT, Principals and Senior Directors considered the following factors and amalgamated the objectives for educational prioritization in the FY26 year:

- a. Itinerant status of the leadership team
- b. Desire to move forward important initiatives to improve teaching and learning for all students that were already being planned for with a focus on fidelity in implementation.
- c. Assurance of continuity in the development of programs already in progress for future adoption.

Goal 1 - Teaching and Learning

Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high quality, and challenging curriculum delivered using evidence based practices.

Implementation and development of the new literacy program, K-8

Complete a plan for providing PD around MTSS

Scope and sequence with common assessments in ELA, Math, Sci and WL

Work on a standard-based equitable report cards that reflect the above changes (FY27)

Develop a Vision of a BHS graduate to include K-8

Support Supervision and Evaluation for 100% of educators

Goal 2 - Community and Connections

Develop and implement a culturally responsive community engagement plan to foster connections among the caregivers, schools, the district and the community.

Sustain equitable systems of protocols and expectations for two way communication with all community members at the school and district levels to inform and receive input, to include families and resident non-school community members.

Goal 3 - Climate and Culture

Partner with families and the community to create safe environments that promote belonging.



Implement Tier 1 SEL curriculum in 85% of pre-K classrooms

Implement Tier 1 SEL curriculum in 85% of Middle School Classrooms

Sustain measuring staff and family belonging using Panorama Surveys

Sustain district-wide attendance and engagement working groups

Provide PD and coaching to staff that focuses on inclusion and differentiation

Summary

Identifying and affirming these priorities underscores that equity, addressing the needs of all students is at the core of our work and the necessity of our collective intentionality toward that end. The only way we can achieve these goals is if we are working on this all together across the district. Improvement cannot be attained without all school alignment and a sustained investment over time.

School Improvement Plans will align with the goals.

Educator professional learning and student learning goals will align with the SIP or the district stated priorities.

The district is well positioned to move already established initiatives to the next level of development and/or implementation.

Administration and Operational Priorities

Goal 4 - Develop resource management and capacity-building systems that will ensure educational and organizational goals are timely and accomplished with transparency.

Goal 5 - Governance

SLT has been the level most impacted by turnover and reductions

Reorganization and assessment of the impact of those changes must be completed prior to the development of the FY27 Budget

Need to ensure accessible fluidity of our data systems for the purpose of informing future practice and planning

Need to affirm system protocols and expectations across all functions

Need to establish open lines of communications across levels of leadership and and staff, across schools and departments.

Need to improve fluidity of integrated town-school functions